

Big Step Phonics with Phonics Readers 2_ Audio Script (CD1)

[Track 01] Intro

W: Big Step Phonics with Phonics Readers 2, Short Vowels, CD 1

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[Track 02]

M: Unit 1 Short Vowel a (an, ap, at)

W: page 6

M: Listen and point. Then listen and repeat.

W: /a/ /n/ /an/

/m/ /an/ man

/c/ /an/ can

/p/ /an/ pan

/v/ /an/ van

/a/ /p/ /ap/

/m/ /ap/ map

/c/ /ap/ cap

/n/ /ap/ nap

/t/ /ap/ tap

/a/ /t/ /at/

/c/ /at/ cat

/b/ /at/ bat

/m/ /at/ mat

/p/ /at/ pat

M: Now listen and repeat.

W: /a/ /n/ /an/

B: /a/ /n/ /an/

W: /m/ /an/ man

B: /m/ /an/ man

W: /c/ /an/ can

B: /c/ /an/ can

W: /p/ /an/ pan

B: /p/ /an/ pan

W: /v/ /an/ van

B: /v/ /an/ van

W: /a/ /p/ /ap/

B: /a/ /p/ /ap/

W: /m/ /ap/ map

B: /m/ /ap/ map

W: /c/ /ap/ cap

B: /c/ /ap/ cap

W: /n/ /ap/ nap

B: /n/ /ap/ nap

W: /t/ /ap/ tap

B: /t/ /ap/ tap

W: /a/ /t/ /at/

B: /a/ /t/ /at/

W: /c/ /at/ cat

B: /c/ /at/ cat

W: /b/ /at/ bat

B: /b/ /at/ bat

W: /m/ /at/ mat

B: /m/ /at/ mat

W: /p/ /at/ pat

B: /p/ /at/ pat

[Track 03]

W: page 7, Letters & Sounds

M: Listen and check. Then write.

M: Number 1

W: /v/ /an/ van

/v/ /an/ van

M: Number 2

W: /b/ /at/ bat

/b/ /at/ bat

M: Number 3

W: /t/ /ap/ tap

/t/ /ap/ tap

M: Number 4

W: /n/ /ap/ nap

/n/ /ap/ nap

M: Number 5

W: /p/ /an/ pan

/p/ /an/ pan

M: Number 6

W: /c/ /an/ can

/c/ /an/ can

M: Number 7

W: /p/ /at/ pat

/p/ /at/ pat

M: Number 8

W: /c/ /ap/ cap

/c/ /ap/ cap

M: Number 9

W: /m/ /at/ mat

/m/ /at/ mat

[Track 04]

W: page 8, Phonics Words

M: Listen and circle. Then write.

M: Number 1

W: pan, pan

M: Number 2

W: bat, bat

M: Number 3

W: tap, tap

M: Number 4

W: nap, nap

M: Number 5

W: van, van

M: Number 6

W: pat, pat

[Track 05]

W: page 10, Phonics Sentences

M: Listen and read. Then circle and write.

W: Number 1

M: The man drives a van. / The man drives a van.

W: Number 2

M: The bat is next to the blue cap. / The bat is next to the blue cap.

W: Number 3

M: Is the baby taking a nap? / Is the baby taking a nap?

W: Number 4

M: The water comes from the tap. / The water comes from the tap.

W: Number 5

M: The pan is under the mat. / The pan is under the mat.

W: Number 6

M: The cat pats the kitten. / The cat pats the kitten.

[Track 06]

W: page 11, Phonics Story & Chant

M: Read the story and chant along.

M: Listen to the story first.

M: The Large Van

A can is on a large van.

It makes a noisy sound. "Rattle, rattle."

A man is in the large van.

He pats his baby. "Nap, nap."

M: Now read along.

G: The Large Van

A can is on a large van.

It makes a noisy sound. "Rattle, rattle."

A man is in the large van.

He pats his baby. "Nap, nap."

[Track 07]

M: Listen to the chant first.

♪ **M:** A can is on a large van.

It makes a noisy sound. "Rattle, rattle."

A man is in the large van.

He pats his baby. "Nap, nap."

M: Now chant along.

G: A can is on a large van.

It makes a noisy sound. "Rattle, rattle."

A man is in the large van.

He pats his baby. "Nap, nap." 🎵

[Track 08]

M: Unit 2 Short Vowel a (am, ad, ag)

W: page 12

M: Listen and point. Then listen and repeat.

W: /a/ /m/ /am/

/j/ /am/ jam

/d/ /am/ dam

/h/ /am/ ham

/r/ /am/ ram

/a/ /d/ /ad/

/b/ /ad/ bad

/d/ /ad/ dad

/m/ /ad/ mad

/s/ /ad/ sad

/a/ /g/ /ag/

/b/ /ag/ bag

/t/ /ag/ tag

/w/ /ag/ wag

/r/ /ag/ rag

M: Now listen and repeat.

W: /a/ /m/ /am/

G: /a/ /m/ /am/

W: /j/ /am/ jam

G: /j/ /am/ jam

W: /d/ /am/ dam

G: /d/ /am/ dam

W: /h/ /am/ ham

G: /h/ /am/ ham

W: /r/ /am/ ram

G: /r/ /am/ ram

W: /a/ /d/ /ad/

G: /a/ /d/ /ad/

W: /b/ /ad/ bad

G: /b/ /ad/ bad

W: /d/ /ad/ dad

G: /d/ /ad/ dad

W: /m/ /ad/ mad

G: /m/ /ad/ mad

W: /s/ /ad/ sad

G: /s/ /ad/ sad

W: /a/ /g/ /ag/

G: /a/ /g/ /ag/

W: /b/ /ag/ bag

G: /b/ /ag/ bag

W: /t/ /ag/ tag

G: /t/ /ag/ tag

W: /w/ /ag/ wag

G: /w/ /ag/ wag

W: /r/ /ag/ rag

G: /r/ /ag/ rag

[Track 09]

W: page 13, Letters & Sounds

M: Listen and check. Then write.

M: Number 1

W: /r/ /am/ ram

/r/ /am/ ram

M: Number 2

W: /d/ /ad/ dad

/d/ /ad/ dad

M: Number 3

W: /t/ /ag/ tag

/t/ /ag/ tag

M: Number 4

W: /m/ /ad/ mad

/m/ /ad/ mad

M: Number 5

W: /s/ /ad/ sad

/s/ /ad/ sad

M: Number 6

W: /d/ /am/ dam

/d/ /am/ dam

M: Number 7

W: /w/ /ag/ wag

/w/ /ag/ wag

M: Number 8

W: /h/ /am/ ham

/h/ /am/ ham

M: Number 9

W: /r/ /ag/ rag

/r/ /ag/ rag

[Track 10]

W: page 14, Phonics Words

M: Listen and circle. Then write.

M: Number 1

W: dam, dam

M: Number 2

W: mad, mad

M: Number 3

W: wag, wag

M: Number 4

W: sad, sad

M: Number 5

W: ram, ram

M: Number 6

W: bag, bag

[Track 11]

W: page 16, Phonics Sentences

M: Listen and read. Then circle and write.

W: Number 1

M: Let's buy some ham and jam. / Let's buy some ham and jam.

W: Number 2

M: My dad is standing on the dam. / My dad is standing on the dam.

W: Number 3

M: Is there a tag on the bag? / Is there a tag on the bag?

W: Number 4

M: The bad boy makes the girl sad. / The bad boy makes the girl sad.

W: Number 5

M: The mad ram is tapping his foot. / The mad ram is tapping his foot.

W: Number 6

M: A cute dog wags its tail. / A cut dog wags its tail.

[Track 12]

W: page 17, Phonics Story & Chant

M: Read the story and chant along.

M: Listen to the story first.

W: Lunch Bag Run

"Where is my lunch bag?"

"Oh, it's on the dam."

Pam runs to the top.

"Yummy! I love eggs and ham."

M: Now read along.

B: Lunch Bag Run

"Where is my lunch bag?"

"Oh, it's on the dam."

Pam runs to the top.

"Yummy! I love eggs and ham."

[Track 13]

M: Listen to the chant first.

♪ **W:** "Where is my lunch bag?"

"Oh, it's on the dam."

Pam runs to the top.

"Yummy! I love eggs and ham."

M: Now chant along.

B: "Where is my lunch bag?"

"Oh, it's on the dam."

Pam runs to the top.

"Yummy! I love eggs and ham." 🎵

[Track 14]

M: Unit 3 Short Vowel i (ig, ip, in)

W: page 18

M: Listen and point. Then listen and repeat.

W: /i/ /g/ /ig/

/p/ /ig/ pig

/b/ /ig/ big

/w/ /ig/ wig

/d/ /ig/ dig

/i/ /p/ /ip/

/l/ /ip/ lip

/r/ /ip/ rip

/z/ /ip/ zip

/h/ /ip/ hip

/i/ /n/ /in/

/p/ /in/ pin

/b/ /in/ bin

/w/ /in/ win

/f/ /in/ fin

M: Now listen and repeat.

W: /i/ /g/ /ig/

B: /i/ /g/ /ig/

W: /p/ /ig/ pig

B: /p/ /ig/ pig

W: /b/ /ig/ big

B: /b/ /ig/ big

W: /w/ /ig/ wig

B: /w/ /ig/ wig

W: /d/ /ig/ dig

B: /d/ /ig/ dig

W: /i/ /p/ /ip/

B: /i/ /p/ /ip/

W: /l/ /ip/ lip

B: /l/ /ip/ lip

W: /r/ /ip/ rip

B: /r/ /ip/ rip

W: /z/ /ip/ zip

B: /z/ /ip/ zip

W: /h/ /ip/ hip

B: /h/ /ip/ hip

W: /i/ /n/ /in/

B: /i/ /n/ /in/

W: /p/ /in/ pin

B: /p/ /in/ pin

W: /b/ /in/ bin

B: /b/ /in/ bin

W: /w/ /in/ win

B: /w/ /in/ win

W: /f/ /in/ fin

B: /f/ /in/ fin

[Track 15]

W: page 19, Letters & Sounds

M: Listen and check. Then write.

M: Number 1

W: /f/ /in/ fin

/f/ /in/ fin

M: Number 2

W: /b/ /ig/ big

/b/ /ig/ big

M: Number 3

W: /w/ /ig/ wig

/w/ /ig/ wig

M: Number 4

W: /z/ /ip/ zip

/z/ /ip/ zip

M: Number 5
W: /w/ /in/ win
/w/ /in/ win

M: Number 6
W: /r/ /ip/ rip
/r/ /ip/ rip

M: Number 7
W: /d/ /ig/ dig
/d/ /ig/ dig

M: Number 8
W: /p/ /in/ pin
/p/ /in/ pin

M: Number 9
W: /h/ /ip/ hip
/h/ /ip/ hip

[Track 16]

W: page 20, Phonics Words

M: Listen and circle. Then write.

M: Number 1

W: lip, lip

M: Number 2

W: pin, pin

M: Number 3

W: wig, wig

M: Number 4

W: dig, dig

M: Number 5

W: rip, rip

M: Number 6

W: win, win

[Track 17]

W: page 22, Phonics Sentences

M: Listen and read. Then circle and write.

W: Number 1

M: Does the pig dig a hole? / Does the pig dig a hole?

W: Number 2

M: A yellow wig is in the bin. / A yellow wig is in the bin.

W: Number 3

M: Her baby sister rips the paper. / Her baby sister rips the paper.

W: Number 4

M: The fish has a big fin. / The fish has a big fin.

W: Number 5

M: He can't zip up his jacket. / He can't zip up his jacket.

W: Number 6

M: Tony wants to win the race. / Tony wants to win the race.

[Track 18]

W: page 23, Phonics Story & Chant

M: Read the story and chant along.

M: Listen to the story first.

M: At a Big Parade

Pig puts on the wig and fin.

Duck hits the basket and bin.

Cat swings his hips left and right.

It's a wonderful parade. Come and join it!

M: Now read along.

G: At a Big Parade

Pig puts on the wig and fin.

Duck hits the basket and bin.

Cat swings his hips left and right.

It's a wonderful parade. Come and join it!

[Track 19]

M: Listen to the chant first.

♪ **M:** Pig puts on the wig and fin.

Duck hits the basket and bin.

Cat swings his hips left and right.

It's a wonderful parade. Come and join it!

M: Now chant along.

G: Pig puts on the wig and fin.

Duck hits the basket and bin.

Cat swings his hips left and right.

It's a wonderful parade. Come and join it! ♪

[Track 20]

M: Unit 4 Short Vowel i (it, ix, id, ib)

W: page 24

M: Listen and point. Then listen and repeat.

W: /i/ /t/ /it/

/h/ /it/ hit

/s/ /it/ sit

/k/ /it/ kit

/f/ /it/ fit

/i/ /x/ /ix/

/s/ /ix/ six

/m/ /ix/ mix

/f/ /ix/ fix

/i/ /d/ /id/

/k/ /id/ kid

/l/ /id/ lid

/i/ /b/ /ib/

/b/ /ib/ bib

/r/ /ib/ rib

M: Now listen and repeat.

W: /i/ /t/ /it/

G: /i/ /t/ /it/

W: /h/ /it/ hit

G: /h/ /it/ hit

W: /s/ /it/ sit

G: /s/ /it/ sit

W: /k/ /it/ kit

G: /k/ /it/ kit

W: /f/ /it/ fit

G: /f/ /it/ fit

W: /i/ /x/ /ix/

G: /i/ /x/ /ix/

W: /s/ /ix/ six
G: /s/ /ix/ six
W: /m/ /ix/ mix
G: /m/ /ix/ mix
W: /f/ /ix/ fix
G: /f/ /ix/ fix

W: /i/ /d/ /id/
G: /i/ /d/ /id/

W: /k/ /id/ kid
G: /k/ /id/ kid
W: /l/ /id/ lid
G: /l/ /id/ lid

W: /i/ /b/ /ib/
G: /i/ /b/ /ib/

W: /b/ /ib/ bib
G: /b/ /ib/ bib
W: /r/ /ib/ rib
G: /r/ /ib/ rib

[Track 21]

W: page 25, Letters & Sounds

M: Listen and check. Then write.

M: Number 1

W: /m/ /ix/ mix
 /m/ /ix/ mix

M: Number 2

W: /k/ /it/ kit
 /k/ /it/ kit

M: Number 3

W: /r/ /ib/ rib
 /r/ /ib/ rib

M: Number 4

W: /f/ /ix/ fix

/f/ /ix/ fix

M: Number 5

W: /s/ /it/ sit

/s/ /it/ sit

M: Number 6

W: /l/ /id/ lid

/l/ /id/ lid

M: Number 7

W: /f/ /it/ fit

/f/ /it/ fit

M: Number 8

W: /k/ /id/ kid

/k/ /id/ kid

M: Number 9

W: /b/ /ib/ bib

/b/ /ib/ bib

[Track 22]

W: page 26, Phonics Words

M: Listen and circle. Then write.

M: Number 1

W: fix, fix

M: Number 2

W: lid, lid

M: Number 3

W: rib, rib

M: Number 4

W: kit, kit

M: Number 5

W: mix, mix

M: Number 6

W: hit, hit

[Track 23]

W: page 28, Phonics Sentences

M: Listen and read. Then circle and write.

W: Number 1

M: The boy hits the ball far. / The boy hits the ball far.

W: Number 2

M: The kit is next to the mitt. / The kit is next to the mitt.

W: Number 3

M: Can Andy fix the lid? / Can Andy fix the lid?

W: Number 4

M: Sarah will mix the egg and the flour. / Sarah will mix the egg and the flour.

W: Number 5

M: This is the bib for the kid. / This is the bib for the kid.

W: Number 6

M: The dog gets six ribs. / The dog gets six ribs.

[Track 24]

W: page 29, Phonics Story & Chant

M: Read the story and chant along.

M: Listen to the story first.

W: Cookies for a Kid

Mr. Pitt mixes the flour and water.

He makes shapes with a kit.

Now the cookies sit in the oven.

They are all ready for his kid.

M: Now read along.

B: Cookies for a Kid

Mr. Pitt mixes the flour and water.

He makes shapes with a kit.

Now the cookies sit in the oven.

They are all ready for his kid.

[Track 25]

M: Listen to the chant first.

♪ **W:** Mr. Pitt mixes the flour and water.

He makes shapes with a kit.

Now the cookies sit in the oven.

They are all ready for his kid.

M: Now chant along.

B: Mr. Pitt mixes the flour and water.

He makes shapes with a kit.

Now the cookies sit in the oven.

They are all ready for his kid. ♪

[Track 26]

M: Review I, Units 1-4

W: Page 30

M: Listen and write a or i.

M: Number 1

W: /i/ /i/ kid

M: Number 2

W: /a/ /a/ bat

M: Number 3

W: /i/ /i/ hit

M: Number 4

W: /a/ /a/ nap

M: Number 5

W: /a/ /a/ tag

M: Number 6

W: /i/ /i/ hip

[Track 27]

W: Page 30

M: Listen and match. Then write.

M: Number 1

W: /p/ /in/ pin

M: Number 2

W: /t/ /ap/ tap

M: Number 3

W: /w/ /ig/ wig

M: Number 4

W: /d/ /am/ dam

M: Number 5

W: /l/ /id/ lid

M: Number 6

W: /m/ /ad/ mad

[Track 28]

M: Big Step Phonics Readers 2

W: page 4, Story 1 A Man Goes Camping

M: A man is getting ready to go camping.

His van is empty.
The man looks for a pan and a bat.
He finds them under a mat.
The man grabs a cap and a map.
He puts on the cap and rolls up the map.
The man puts everything into the van.
Now he is ready! Off he goes!

[Track 29]

W: page 8, Story 2 An Empty Bag

M: I buy ham and jam at the store.
I put them in my bag.
On the way home, I meet a big ram.
I give him my ham. Bad ram!
On the way home, I meet a sad iguana.
I give him my jam. Be happy, Iguana!
At last, I get home with an empty bag.
Oh, no! My dad is mad at me.

[Track 30]

W: page 12, Story 3 Pig and Hippo in Summer

W: It is a hot, sunny day in summer.
Pig invites Hippo to swim together.
First, Pig digs a big hole. Dig, dig, dig.
Then, she fills it with water. Swoosh, swoosh.
Pig and Hippo zip up their swimsuits.
They put pins on the fins.
Pig and Hippo jump into the water.
With a big splash, the water spills all over.

[Track 31]

W: page 16, Story 4 Fixing the Lid

W: My baby sister's birthday is coming.
I sit and think about a gift for her.
What if I make a bib for her doll?
No, no. I don't know how to sew.
What if I bake six cupcakes for her?
No, no. I don't know how to mix milk and flour.

Now, I know what to do. I will fix this lid.
It will fit on her favorite robot.

[Track 32] Ending

M: This is the end of **Big Step Phonics with Phonics Readers 2**, CD 1.

Study more with **Big Step Phonics with Phonics Readers 2**, CD 2.

M&W: Good bye!